

Diamond Valley Middle School—South Hemet USD

Location: North Central South

County: Riverside County

Demographics: Small city or town in Rural Area

Exemplar Area:

Leadership Implementation—Sit Team
Student Reading Progress

Contact:

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Strengths:

- Increase of GPA's and use of Accelerated Reader books
- Teacher use of researched-based instructional strategies has increased
- NWEA has shown +11.3 to +11.9 increases in RIT average in various cohorts over 2-2.5 years
- SBAC test shows an increase in 9 points from 6th to 7th grade and 39 points from 7th to 8th grade

Struggles:

- Students entering at a 4th grade reading level
- High staff turnover

Summary:

Although all the Diamond Valley personnel holds responsibility of teaching literacy, the diversified SIT team was the innovator, early adopter, and moving force behind goals. This team continually triangulates data for student fluidity of placement. They have been rolling out and refining their systems and processes in a continual cycle of improvement driven by student data, and developing an implementation of multi-tiered system of supports involving all staff.

Advice for Success:

1. Change is an ongoing process that takes time and commitment.
2. Use individualized strategies for your school circumstances.

